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South Carolina School Librarians:
Building our Children's Bridge to Success

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40th Annual SCASC Conference
March 11-13, 2015
Columbia SC Metropolitan Convention Center

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SCASL Mission Statement:
The South Carolina Association of School Librarians advocates professional excellence, facilitates collaboration, and develops leadership to ensure that school library media programs are integral to teaching and learning in every South Carolina school.

Issues for this volume will be available online only and are available to members at www.scasl.net. The membership application can be found on page 27 of this issue.

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SCASL
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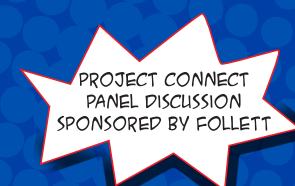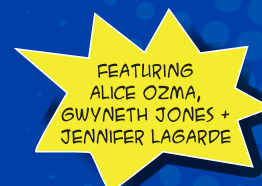Your First Name Your Last Name

Submission Guidelines:
The SCASL Editorial Committee welcomes articles of interest to our profession, including photographs. Articles should be 250 to 1,000 words and can be emailed to Angela Enlow at apenlow@yahoo.com.

AASL
Affiliate Organization

South Carolina Association of School Librarians 40th Annual Conference

EVERYDAY HEROES
SCASL

March 11-13, 2015
Columbia S.C. Metropolitan Convention Center

FEATURING ALICE OZMA, GWYNETH JONES + JENNIFER LAGARDE

PROJECT CONNECT PANEL DISCUSSION SPONSORED BY FOLLETT

THIRTEEN AUTHORS OF CHILDREN'S AND YOUNG ADULT LITERATURE

SETH BERRY PHOTOGRAPHY

Seth Berry is a nature photographer from the midlands who is passionate about traveling and capturing beautiful scenes all over South Carolina and the surrounding areas. His photography has been recognized and published in several magazines including the Backpacker Magazine and the Charleston Magazine. Some of his favorite subjects to photograph are the Blue Ridge Mountains, waterfalls and rivers, country scenes, and local historical landmarks. He's also available to help you with your portraits or special occasion photography needs. View his work, buy prints, or contact him at *www.sethberryphotography.com*.

Front Cover:

"Into the Midst", Seth Berry

"Into the Midst" is a picture of The Palmetto Trail in Peak, SC, which connects the South Carolina coast to the mountains and is currently being built by the Palmetto Conservation Foundation.

LETTER FROM THE **PRESIDENT**

Hello SCASL Friends,

I hope that everyone's New Year has gotten off to a great start.

Can you believe how quickly this year is going by? The SCASL Board has been very busy. Our Book Awards Committees are working on our 2015-2016 lists, once again providing the students and educators of South Carolina excellent and diverse reading lists. Thank you to all who served this year and to those who will be serving in the coming year. Our awards committees are working diligently to select our award recipients for SCASUSCLA/SIRS Intellectual Freedom Award, Media Specialist of the Year, Administrator of the Year, the Distinguished Service Award, Paraprofessional of the Year, and our scholarship winners. Be sure to purchase a Thursday luncheon ticket at conference to help us celebrate and honor the best of the best.

Our Conference steering committee, led by Jennifer Tazerouti, has a fantastic 40th anniversary conference planned for March 11-13 entitled "Everyday Heroes". Our outstanding selection of presenters including Gwyneth Jones, The Daring Librarian, Library Girl, Jennifer Lagarde and Alice Ozma, author of The Reading Promise. We are especially excited about our Project Connect event on Wednesday, March 11th at 4:30, In collaboration with Follett School Solutions, we are planning this event to help educate our stakeholders on the importance of powerful school libraries to our 21st century student learners. This is a national program that involves a panel of education experts answering questions and sharing programs in which school libraries and librarians are leading, teaching and supporting student learning in a digital world. We encourage you to invite your school and district administrators and local legislators to join us at this event.

I would like to update you on some of our important initiatives:

1.) In late 2013, SCASL commissioned a study of the impact of school libraries and librarians in South Carolina with Dr. Keith Curry Lance and his associates at the RSL Research Group. The purpose of this study was to assess the extent to which school libraries transform schools by contributing to student success. We have received the final reports of this study which demonstrates that our SC school libraries do make a difference in student achievement and administrators and teachers see school librarians as leaders in their schools libraries. A press conference in conjunction with the SC State Department of Education in January will began our promotion of these results to our stakeholders and our Advocacy and Public Awareness committees will be preparing exciting promotional materials to share. We are going to need everyone's help in getting the word out about this important initiative, so be looking for further information. This research promises to be a landmark study of South Carolina school library programs.

2.) Thank you all for joining and/or renewing your SCASL membership this year. The more people we have involved the more powerful our organization can be. If you know of people in your district that still need to join for the year please personally encourage them. As of this writing we have over 800 members with about 200 who have not renewed yet. We would love to have a membership of at least 900 strong so please help us get out the word about how important continued membership can be for all of us professionally. https://scasl.memberclicks.net/index.php?option=com_mc&view=mc&Itemid=126&mcid_token=04aa82b6-62d3-493a-9252-e5199f73925e

3.) Added benefit for SCASL members - SCASL has teamed up with American Income Life Insurance Company to offer some insurance coverage for all active members. Go to https://scasl.memberclicks.net/american-income-life-insurance to learn more.

4.) Addition important reminders
- In support of our 40th Annual Conference March 11-13, 2015, share any memories, milestones, and advancements in SCASL that you have seen. Please write your note on this padlet (double click to add a brief message): http://padlet.com/jlanier/4rb11xtbaibx
- APPLY FOR A MINI-GRANT TO PRESENT!!
- BE AN ADVOCATE! http://bit.ly/1E8DrKL
- The 5 most active users of our website will be entered into a drawing each month from September to February. The winner will be drawn from those 30 names at conference!
- The Intellectual Freedom Committee is calling for nominations for the 2015 Intellectual Freedom Award. https://docs.google.com/document/d/1bNBnot6p47riYzy6RtpqUOR3JwcWtgtQLaP3QI0JAWQ/edit

I am really enjoying reading about happenings in our school media centers in our network news and Facebook page. Keep them coming! As always, thank you for your support and involvement!

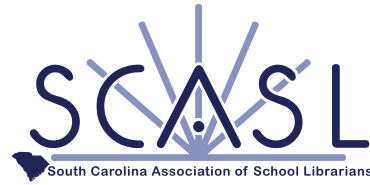Diana T. Carr
2014-2015 SCASL President

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Join Our FoRUM

http://www.scasl.net/forums

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South Carolina Association of School Librarians

2014-15 Board of Directors:

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dcarr@richlandone.org

Jennifer Tazerouti, PRESIDENT-ELECT
tazerouti@gmail.com

Andi Fansher, SECRETARY
andifansher@gmail.com

Gloria Coleman, TREASURER
glorysee@hotmail.com

Anne Lemieux, IMMEDIATE PAST PRESIDENT
lemieux.anne@gmail.com

Cathy Nelson, REGIONAL NETWORK DIRECTOR
cathyjonelson@gmail.com

STANDING COMMITTEES:

Sherry Shewmaker, ADVOCACY
sshewmaker@richlandone.org

Jennifer Lanier, ARCHIVES & HISTORY
jlanier@richland2.org

Camellia Harris, AUDITING
charris@knology.net

Vashti Summerfield, AWARDS
vsummerfield@spartanburg3.org

Pat Wilcox, BOOK AWARDS
pat.wilcox@sumterschools.net

Susan McNair, BYLAWS
scmcna@scdjj.net

Angie Enlow, EDITORIAL
apenlow@yahoo.com

Heather Thore, INFORMATION TECHNOLOGY
thore40@gmail.com

Heather Loy, INTELLECTUAL FREEDOM
hloy@acpsd.net

Samantha McManus, LEGISLATIVE
smcmanus@rhmail.org

Leigh Jordan, PRE-SERVICE EDUCATION
leigh_usc@yahoo.com

Dawn James, PUBLIC AWARENESS
djames002@horrycountyschools.net

Ida Thompson, STANDARDS & GUIDELINES
ithompson@richlandone.org

SECTIONS:

Irish Anderson, PARAPROFESSIONAL
ianderson@richlandone.org

Kathy Sutusky, RETIRED LIBRARY MEDIA SPECIALISTS
ksutusky@sc.rr.com

Jennifer Falvey, SPECIAL PUBLIC/INDEPENDENT
falvey@heathwood.org

Donna Hagen, SUPERVISORS
dhagen@newberry.k12.sc.us

LIAISONS:

Regina Thurmond, SC DOE REPRESENTATIVE
rthurmond@ed.sc.gov

Jenny Dilworth, SC LIBRARY ASSOCIATION
jdilworth@richlandlibrary.com

Karen Gavigan, USC – SLIS
kgavigan@mailbox.sc.edu

Kathy Sutusky, PRESIDENTIAL ADVISOR
ksutusky@sc.rr.com

SCASL EXECUTIVE SECRETARY:

Diane Ervin
ervinscasl@gmail.com

SCASL Mailing Address:
PO Box 2442, Columbia, SC 29202
SCASL Phone & Fax: 803.492.3025

"Standards for a Super Generation"

Ida W. Thompson, Chairperson
Standards and Guidelines Committee

With the multiple conversations and controversies surrounding national and state standards, it is most important that the SCASL membership have a clear understanding and action plan for the standards most relevant to our profession. AASL's Standards for the 21st Century provide the foundation and framework for ensuring student success. To ensure this success, school library media center personnel have the important responsibility to evaluate services, programs and resources to ensure that they meet instructional needs, foster thought and creativity and lead to enhanced learning and discovery for current and future needs.

To that end, the Learning4Life Initiative from AASL (American Association of School Librarians), should become the central component of professional development and instructional support activities. The Learning4Life Initiative focuses on recommended resources and lesson plans that effectively implement the Standards for the 21st Century Learner. A National Lesson Plan Database was established and is now archived to showcase exemplary lessons that integrate the standards (http://www.ala.org/aasl/ecollab/lpd).

In order to implement the standards, collaboration and involvement of teachers and administrators is critical. Work with your school community in the following ways to ensure that quality learning experiences result from the standards implementation.

- Review the standards with administrators, curriculum leaders and staff
- Help and encourage collaborative planning at all grade levels
- Design authentic research activities of students
- Promote project based learning activities throughout the curriculum
- Promote use of the AASL literacy resources (Standards for the 21st Century Learner, Best Websites, Best Apps, etc.)
- Encourage and recognize teachers' and students' efforts

The SCASL Standards and Guidelines Committee is presenting a session at the annual conference with projects, ideas and resources to support the four tenants of the Learning4Life Initiative. The session is titled "Think, Create, Share and Grow - Practical Ideas for Transforming Your Program Through the 21st Century Learning Standards" and will be presented on Thursday, March 12. SCASL members are invited to be a part of the session by submitting your best ideas in the four overarching skill areas. To share your ideas, please visit the SCASL Standards Google Form at http://goo.gl/forms/c44GQYTU1q We invite you to submit multiple ideas!

The Standards and their implementation help to establish the school library media center's role as a critical link in the school's instructional program. Be the catalyst that propels important learning forward in your building. Use the standards to take your media center program to another level and establish your role as a true super hero!

Use the standards to take your media center program to another level and establish your role as a true super hero!

Congratulations

The election committee selected the slate of officers and members at large to present to the board and the board has approved this slate for 2015.

Cindy Symonds - President Elect

In her late twenties, after nearly a decade in the printing/copying industry, Cindy Symonds returned to college with the initial goal of simply finishing an undergraduate degree in liberal arts before the age of 30. The next few years would bring lots of changes in the form of marriage, a son, numerous animals, and a new profession that she has wholeheartedly embraced. When a routine visit with her student advisor led to an epiphany and put her on the path to a Master of Library and Information Science, Symonds found her true calling. She graduated with her Master of Library and Information Science from the University of South Carolina in 2002 and immediately took a ½ year position at Denmark-Olar Elementary School in Bamberg County, South Carolina. The time she spent in Denmark was the best learning experience of her life. It taught her to work with students from a diverse population and that compassion, caring, and simply being there day in and day out count for quite a bit in the lives of students, some of whom might experience the only structure they know within the school walls. Above all, it taught her that flexibility and a sense of humor are the keys to success in education.

She was hired to open the brand new Round Top Elementary (Richland Two) in Blythewood, SC for the 2003-2004 school year. To date, the most exciting part of her professional career has been to have the unique opportunity of creating a new media center from start to finish. In the nearly 12 years since it opened, Round Top Elementary has continued to be home. As it flourishes, so does its media specialist, both professionally and personally. She sponsors a number of school clubs, including Brown Bags & Books and Student Council, and participates in several school and district committees. In 2007-2008, she was named Round Top Teacher of the Year. Last spring, she was hired as the Richland School District Two Elementary Media Specialists Representative. She is very active in SCASL, having been a member since she first became a media specialist. In 2011-2012, she was named SCASL Media Specialist of the Year. In addition, she has served on and then chaired the SCASL Awards Committee, currently serves on the Children's Book Award Committee, and is the Local Arrangements Chair for the 40th Anniversary Conference in Columbia. Cindy Symonds came to this profession later than some and brought a wealth of real life experience to it. Her media center is customer service-oriented, based on her years in the retail world, and she strongly believes that half the literacy battle is making the media center a warm, inviting, and welcoming place for all school stakeholders. The fact that so many students, teachers, and parents pass through its doors daily is affirmation that she just might be doing something right. If chosen as President-Elect, Cindy plans to focus on advocacy, quality professional development opportunities, and the evolution of the role of our state's school librarians.

Heather Thore - Secretary

Heather Thore is the school librarian at Lakeside Middle School of Inquiry and Innovation, a STEM School in Anderson School District Five. She spent four years as an elementary classroom teacher before obtaining her MLIS from the University of South Carolina. Then she served as the media specialist at Homeland Park Elementary for two years before moving to Lakeside Middle in 2013.

In her four years as a school librarian, she has served on the Information Technology Committee for two of those years and is currently the IT Chair. While serving on the IT Committee, she helped the Website Implementation Team kick start the new website with MemberClicks and assisted with the decision to acquire a GoToMeeting membership for the association. For the 2013 SCASL conference, Heather chaired the Information Booth Committee. As a veteran presenter, she has conducted at least one session at every SCASL conference she has attended.

Heather is very committed to the school librarian community and to creating lifelong learners and readers. She is very excited to continue her work in the profession and learn new ways to help teachers and students while expanding the use of technology.

Elected 2015 Member at Large: Wendy Rollins, Pamela Bowers and Peggy McQuade

Wendy Rollins

Wendy Rollins is an avid reader and technology enthusiast. She has been a media specialist for 16 years and has been in education for 18 years. She began her career as a first grade teacher, has worked as a Technology Integration Specialist, and currently works as the Media Specialist in a three year-old kindergarten through 8th grade school, with a focus on Montessori. She has been named teacher of the year twice in her school district for her innovative practices with integrating technology and literacy. She serves on the Teacher Advisory Council as well as the 7 Reads Committee in her school district. In addition to being a member of SCASL, she is a member of the Spartanburg County Reading Council. She sponsors a middle school book club, an on-

Pre-service Education

Leigh Jordan
School Librarian, NBCT 2006
*A.R. Rucker Middle School*
Lancaster, SC

Even though it was a rainy day back in September, I waited patiently outside a classroom. I planned to WOW the people inside with some of the awesome things we do as teacher librarians, collaborators, technology wizards, and literacy gurus! Only this was not my typical classroom of middle school students or even teachers in my school. These students were teachers-in-the-making at Florence's Francis Marion University.

Why would I be there instead of being at my own school two hours away? Because I know firsthand that school librarians make a difference! I also know firsthand that my teacher education program did not mention how valuable school librarians are. That is where SCASL's Pre-service Education Committee makes a difference, reaching out to our future teachers.

Fifty minutes would not be a long time to convince these students that people like me are their greatest allies, so I began by playing "Ode to Librarians" (http://www.flocabulary.com/ode-to-librarians/) as they entered. Yes, some of them giggled and maybe I even bobbed my head, but I had their attention. I then directed them to pull out their smart devices and open the Nearpod app (the instructor had requested they download the app ahead of time). I shared my classroom code and explained that this app was an all-in-one interactive whiteboard, polling device, and personal tv for the low-low-price of FREE. Using the app to control what the students saw, I pushed out pictures of me reading as a child and of my school library. I described my path as an English teacher and my career detour into library school. To continue, I asked them to use the app to sketch a picture of what they envisioned when they heard a librarian would be with them in class.

Here are some of the disturbing pics they drew:
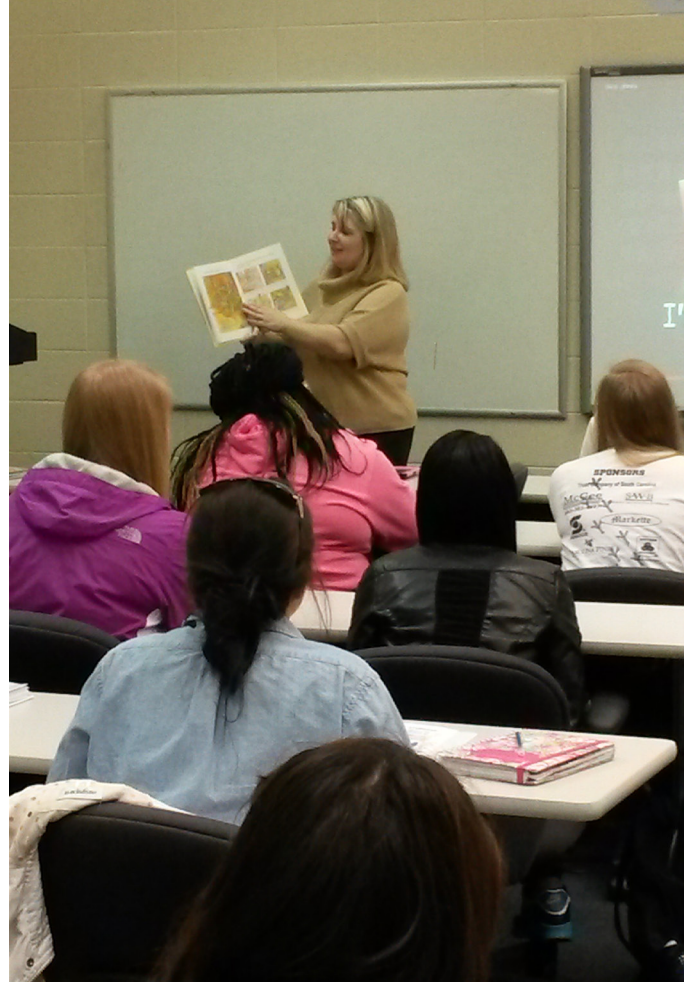
According to them, it seems many of us wear buns, have glasses and do not like talking of any kind. The students laughed as I used the app to share some of their drawings, but I revealed that librarians really look just like them, like teachers, since that is what we are. We just happen to have the best classroom in the entire school with print resources, desktop computers, tablets or Chrome books, interactive whiteboards, cameras, ebooks, playaways and so much more! I then told them that there was one thing missing from this awesome resource-rich space: Students! I pointed out that without them and their students, the library was

"I pointed out that without them and their students, the library was just an empty space."

just an empty space. I needed them and their students to make the library classroom complete.
Afterward, I offered five tips about school librarians.

1.   We librarians know lots of stuff and have lots of stuff stored in closets, and what new teacher does not like stuff. Come ask about that stuff.
2.   Do not judge us by the laminator stereotype (if you do not get it, read The Librarian from the Black Lagoon).
3.   If we do not know an answer to a question, we know where to find the answer, just like the trained researchers we are.
4.   We are teachers. We are certified by the state. In fact, Canada calls school librarians teacher librarians because we teach students. We teach teachers. We collaborate and teach together. We have standards that complement our state standards, and we need your students so we can integrate our standards with yours.
5.   We are an extra set of hands and another brain. So think of that tough class or the class you want to challenge.

After sharing this simple list, I wanted to remind these future teachers that librarians do still enjoy books, so I read aloud one of my favorite books about a librarian, Library Lil by Suzanne Williams. In the story, Lil is a librarian who can calm down the rough and tough and can unite a community. I promised the students that we librarians are not all miracle workers like Library Lil, but that we do have a few tricks up our sleeves.

The college students responded:
•   "Librarians do not have such an easy job like I thought. Librarians job is a big part in education and in students achievement." [sic]
•   "Librarians aren't just ladies who manage book upkeep and peer down at you from glasses hanging off the ends of their noses. They are people who truly care about teamwork, enhancing both teacher and student experiences and also share a common passion with teachers for seeing students succeed."
•   "I never really knew exactly what librarians did but they seem to be very helpful. I plan to take the time to connect with mine so I can learn new things" [sic]

•   "I did not know librarians worked so closely with teachers to help create lessons plans. Also they have many good ideas on how to motivate children to learn."

Thanks to the committed members of SCASL's Preservice Education Committee, this type of experience happens often around our state. If there is a campus near you and you are willing to share your love of what you do, please visit our website (http://www.scasl.net/ and click Volunteer with SCASL on the left hand side), or email Leigh Jordan leigh.jordan@lcsd.k12.sc.us

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2015 Summer Reading Program

"The State Library has invested heavily in high quality education summer reading programs. Public school support of these programs will ultimately help students of all ages from across the state improve their literacy skills. The research is clear that students who participate in these programs enter school in the fall better prepared," says Debbie Hyler. Hyler is the Chair of the Board of Trustees for the South Carolina State Library and Executive Director of The School Foundation in, Florence, SC.

Last year on June 7th, over 1500 families and library lovers came to enjoy a day filled with storytelling, crafts, and visits from award winning authors and illustrator Nina Crews and Brian Lies reading, sharing stories and visiting the library. More than 25 of South Carolina's counties were represented by attendees and volunteers all to promote storytelling and reading, with every child receiving their own bag with the South Carolina Day by Day literacy calendar and a book from each author.

The South Carolina State Library as a member of the 50-state Collaborative Summer Library Program (CSLP) coordinates summer reading programs at public libraries throughout South Carolina. Each year the slogans are developed for five age groups—Early Literacy, Youth, Teen, Adult, and All Ages around a common theme with materials that support that theme. This year the theme is Heroes and Super Heroes.

The slogans for 2015 summer programs are:

Early Literacy, Youth and All Ages: **Every Hero Has a Story**

Teens: **Unmask**

Adult: **Escape the Ordinary**

In 2014, the number of children, teens and adults participating in South Carolina public library summer reading and learning programs increased. We anticipate even greater numbers in 2015 as we help support the wonderful work done in our schools by again offering great reading and learning summer programs at public libraries throughout the state.

The State Library has long supported summer reading and learning programs as a way to promote the joy of reading for fun, connect communities, assist with decreasing summer learning loss and to encourage lifelong library users. Research has shown that summer learning loss is more pronounced in children from families and communities that have a lower socioeconomic status—and access to books is lacking in those same communities. Public library summer reading programs help level the playing field. Each public library in South Carolina is offering a summer reading or learning program in 2015. Our libraries are ready to serve you and your community.

"The State Library has invested heavily in high quality education summer reading programs. Public school support of these programs will ultimately help students of all ages from across the state improve their literacy skills. The research is clear that students who participate in these programs enter school in the fall better prepared," says Debbie Hyler. Hyler is the Chair of the Board of Trustees for the South Carolina State Library and Executive Director of The School Foundation in, Florence, SC.

The State Library has provided support of summer reading programs through membership in CSLP for all public libraries which includes access to materials in print and online, grants to public libraries, provision of materials to run and operate the program, online data collection tool services, and training and programming opportunities. The State Library has provided summer reading posters and bookmarks to public schools for the past 3 years and will do so again for 201. CSLP has increased its partnership with schools by providing a catalog and ordering capability so that all communities can promote the same program. And this year we are including Bedtime Math resources to encourage libraries, parents and children to have fun with math too.

You may find more details http://www.statelibrary.sc.gov/summer-reading: and on the CSLP site, www.cslpreads.org. The State Library will also present at SCASL again this year and looks forward to helping to answer questions about the summer reading program so we all can continue to work in partnership. Through these programs, young people will have the opportunity to access the resources of their public libraries, receive recognition for their efforts and build a lifelong connection with libraries and learning.

line chess club, a Pottermore, and a Minecraft club.

Pamela Bowers

Pamela Bowers has been a media specialist for 13 years. She has taught grades 1-5 for sixteen years before getting her Master's degree in Library and Information Science from the University of South Carolina. She has taught all subjects when she was in the classroom. She has been at Kershaw Elementary School for 25 years.

Pamela has been certified as a Master Teacher for Intel Teach to the Future program and has taught several professional development courses through her district on technology integration with classroom instruction.

Peggy McQuade

Peggy McQuade, B.E. Ed. from Western Carolina University and Master's Degree from USC, has been a library media specialist in Spartanburg School District 6 for the past 25 year. She also has been a librarian at Lexington County Public Library, SC Department of Corrections, and Daniel High School. She is a member of Media Specialists of Spartanburg County (Chairman Award Committee, Vice-President, President), South Carolina Education Association (Building Representative and Delegate) and South Carolina Association of School Librarians (Region 1B contact, SCYABA Committee) She is the winner of the DFC Blue Carpet Award and the Ann T. White Award. In her spare time she enjoys quilting, supporting community theatre and reading.

Click the bottom of the page to view the Table of Contents

Weeding:
a Collection Development Workout

Cathy Jo Nelson, NBCT, School Librarian
Dorman High School
Spartanburg District 6
nelsoncj@spart6.org

Each year we focus on an area to weed in our collection. Our district's library policy and procedure manual calls for a focus rotation, and the Biography section is one of the areas that gets a once over every year. We had neglected this section for many years, and by this year, it showed. Each shelf was full to overflowing, with very little space to shelve newer books. Since the biographies are a low circulating area, one way to jazz up the space and generate interest is to display books on the shelves---books that are shelved are not seen. Displayed books draw attention, and we had no room to even consider a simple book display per shelf. It was time to do some serious weeding in this area.

NEW BOOKS NEED A NEW HOME IN THE LIBRARY

Our December book order had entire sets and series of new graphic novels on it. We had finally decided to get newer titles, as the students who are fans of that section were lamenting nothing new for them. So we researched and devoted almost our entire December book order to manga, superheroes, and graphic novels. We solicited titles and series from those student fans, and created a large book order based on popularity, book reviews, and student recommendations. This has been a growing section in our library, and we had already moved them (Dewey class 741.5) out of the nonfiction and into a new area devoted to that genre two years before. But (and not surprisingly) we were running out of shelf space for them too. We had to rethink their location.

DRASTIC DECISION-SWITCH GENRE LOCATIONS

Factoring in our need to weed the biographies and now relocate the Manga/Graphic Novels, we made a drastic decision. That decision did not come lightly. The Manga/Graphic novels were the most circulating books in the library second only to fiction. They were the singular most circulating nonfiction books. And NOT surprising, the biographies were the LEAST circulating books in the library. Here are some facts and/or observations that helped us decide what to do:

- 1584 books in the biography section
- This is makes up 6.73% of our collection
- Very little circulates from this section.
- The little circulated books take up a huge section of shelves, and the shelves were too full.
- Several biographies devoted to one person (i.e. Abraham Lincoln, Martin Luther King.)
- Average copyright date for this section is 2000.

Our final decision was to heavily weed our biographies and then physically switch the shelving for Biographies and Manga/Graphic Novels. We decided to tackle our weeding in waves.

the Biographies before the weeding project

THE FIRST WAVE - UNCONVENTIONAL METHOD

The first wave was solely based on the library's conversion from Spectrum to Destiny, which happened in 1999. While the conversion maintained circulation data including number of checkouts, all the books in the collection at that time changed their acquisition date to 1999. We began locating all the books that showed an acquisition date of 1999. This was easily done by taking a laptop with a scanner over, setting Destiny circulation to check "copy status" which would show acquisition date, scanning the books' barcodes, and pulling every book that had 1999 as their date for being added to the collection. Each one of these books was a potential weed. This was an easy job for student library helpers.

EVALUATION OF FIRST WAVE OF POTENTIAL WEEDS

Once these were pulled, our library helpers spent time with our four filled to capacity carts. The student library workers scanned each book again for copy status, and pulled to a new cart any titles that had fifteen or more circulations. These we as librarians

would re-evaluate. We checked them for currency, relevancy to the curriculum, popularity, and condition. Most of these were returned to the weeded cart, as we found we had newer material on the shelf, or we needed to order something newer and more current. After this first wave, we had improved our average copyright age from 2000 to 2004. If we didn't really need to move these books to the section occupied by the Graphic Novels/manga, we could have stopped. But there were still too many books to make the location swap feasible. Our remaining 942 Biographies were not going to fit in the planned new location.

Before Biography Weeding Project	After Phase one of Weeding Project	After Phase Two of Weeding Project
1584 Biographies	942 Biographies	620 Biographies
Average Copyright date 2000	Average Copyright date 2004	Average Copyright date 2007

PHASE TWO - WEEDING BASED ON TRUE LIBRARY ANALYSIS

Phase two dealt with analyzing copyright dates. We ran a Follett Titlewave Analysis, and dug a little deeper. Running the report and then looking closely at what remained on the shelves, this time we looked specifically at copyright dates. Using a highlighter we began marking dates of anything under the copyright date of 2004 to identify titles that were suspect and potentially a book to remove. We set our library student workers on this scavenger hunt to pull these titles. I predicted before beginning that we were going to locate and pull to a cart roughly 400 more books for further evaluation, and these were books with copyright dates between 1982 and 2005, most having a date above 1998. Once pulled, we begin evaluating them on a more professional level (curriculum relevancy and circ data.) It wound up being 322 more books we decided to remove from the collection.

Below: labeling the books as discards
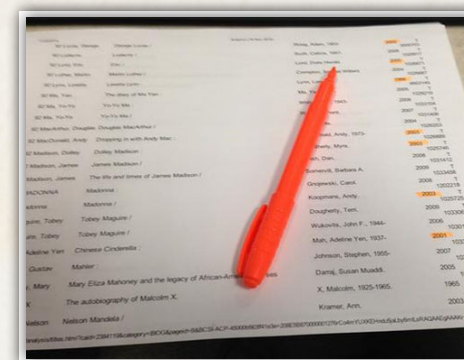
Above: In wave 2, we used the Follett Titlewave Analysis to identify potential books to weed based on age.

PHASE THREE - NOW WHAT!!?

Weeding books always brings with it the dilemma of what to do with all those books you are removing from the collection. We are no different than most other librarians who have boxes full of weeded books. What do you do with them? While we have not gotten rid of all of them, here are what we have done with some of them:

- Some nursing home accept donations - I have a parent volunteer who took some to nursing homes in the area. The hard part is making sure I'm not sending books with misinformation.
- One school who read about our biography weeding project requested specifically our newer biography titles with copyright dates newer than 2004. Believe it or not, we sent her 4 and half boxes of books to consider. I even drove to Columbia to meet her half way to make the donation happen. I was delighted that another school needed and wanted them. She let me know that not all were added to her collection, but many were cataloged for use in her school.
- Our local prison has taken boxes filled with paperbacks. Amazingly they won't accept our hardback books, but the paperbacks are fine for donating. I suppose the hardback ones could become weapons.
- Friends of the Library book sale - We have sold some of our fiction this way. We charge a quarter per book, and all the money is used to replace titles (i.e. missing book 2 from a series is very important!)

Discarded books with more current copyright dates were packed and sent to a school who asked for them.

Click the bottom of the page to view the Table of Contents

• **Adoption Fair** - Sometimes we spread books out on tables giving them valuable face time, and allow visitors to come adopt a book. These are clearly labeled as library discards on the outside AND on the inside, which helps us identify them easier if they make their way back. Teachers usually get first pick.

• **Repurposed books** - We often work collaboratively with the art department to get some nifty sculptures. Some of these have gone on to win art awards at the state and national level. Our most recent collaboration has been with the wood working class at our applied technology center, and they are helping us make letters out of books. Our library student workers decided to build a book Christmas tree this year too, and it has attracted a lot of attention.

The results of our collaboration with a woodworking class at the Applied Tech Center for our district (RD Anderson Applied Technology Center)

SILVER LININGS OF A WEEDING PROJECT

We still have plenty of books to unload, and haven't yet figured out what to do with them. I would love any feedback from others who have found good ways to properly dispose of weeded books. While I know the reasons for weeding and maintaining a good collection, sometimes just doing a section is a good reminder of the following, and yes these are great perks.

• Weeding is a good way to get to know your collection. You almost have to put your hands on every book in the library. Why, you may wonder? Because shifting one shelf usually results in shifting every shelf in the library!

• Weeding annually rotating through your collection helps you avoid having way too many books to get rid of. It's a much more manageable task when you don't wait ten to fifteen years to do a section well. Lesson learned!

• Weeding books will result in sore muscles--it's unavoidable. But think of how many calories you burn, and bonus, you get a workout! Tip for those beginning a large project--stretch well before beginning, and limit yourself time wise. Take breaks and don't over do it.

• Not only will you have burned calories and built muscles, you will have grown smarter about your collection. There is no better way to get to know what is on your shelves than getting in them and looking one by one at books.

• Last, experience JOY. You will be ecstatic when you run a new analysis, and see the impact on your library collections age. I run one every time I add new books or finish a weeding project. That number change no matter how small is always a rewarding feeling of accomplishment.

• Bonus, after weeding, you can target book collection to fill the gaps you now have a solid knowledge of and develop a needs based request for funding. Let the data back up your request.

Discus Happenings!

Geolocation is here!

Wouldn't it be nice to be able to use Discus databases from home without a username and password? Well, that time has come! The State Library has worked with our database vendors to implement geolocation authentication within the borders of South Carolina. So what's geolocation? We're glad you asked. Geolocation is a term used to describe the capability to detect and record where you are located, and to use that device's IP address to allow you to access information. In this case, it would allow you access to the wonderful Discus databases without the need to log in with a username and password, just as if you were accessing the database from your school. This ease-of-use implementation has been a desire of your State Library for quite some time and we have been working diligently to make this a reality. As with any new implementation, we are working through a few minor bumps. For example, rural users or residents in counties bordering neighboring states may have to continue using the username and password, but for the vast majority of South Carolina's citizens there should be no problems.

SmartSearch by Discus

We all know how convenient it is to search multiple Discus databases at the same time rather than each one individually. SmartSearch by Discus enables this cross-searching and we're happy to announce that the newly-launched SmartSearch is better than ever, with two distinct instances for different age levels.

SmartSearch Kids is a simple way for children to search for information from Britannica Online, Middle Search Plus, and Primary Search all at the same time. There are also results from StudySC included for students and teachers. Students will still need to use several databases, such as NoveList K-8 Plus, Kids InfoBits, and CultureGrams independently, but for topical searches SmartSearch Kids is another option. Take it for a spin and let us know your thoughts, suggestions, and ways to improve the layout. We're all ears!

SmartSearch for older students is equally impressive as one search returns articles, videos, sound recordings, and reference materials from the majority of our databases. If the database isn't included, there's a widget on the results page to use. There are also limiters that can help your students become better, more effective researchers. The information available is amazing and it's now at our student's fingertips. We'd like to thank our colleagues in the K-12 community for providing feedback and suggestions prior to our launch. Your input is invaluable and we appreciate your efforts to make this a success!

In anticipation of the SmartSearch launch, Ruth Thompson has organized online training sessions that hopefully will fit into your class schedules. You can keep up with the training schedule by clicking the Training link located on the green navigation bar on scdiscus.org. These training sessions are open to media specialists and other educators interested in learning more about the products offered through Discus.

In closing, I'd like to offer any support you may need as we work to make Discus easier to use while continuing to provide scholarly, age-appropriate information for our students and educators. As the Electronic Resources Coordinator I am here to answer technical questions you may have, review resources you would like considered for future subscriptions, and to be a sounding board if you have questions as to which resource would be best for an upcoming presentation. I'm thrilled to be at the State Library and look forward to meeting you and working with you in the future. My contact information is psinclair@statelibrary.sc.gov and my telephone number is 803-734-8851.
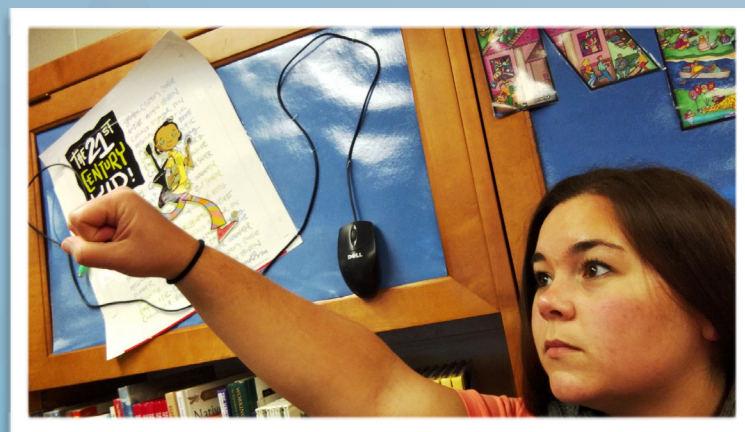
Click the bottom of the page to view the Table of Contents

DYNAMIC DUOS

In selecting the conference sessions we came across a few proposals that were on the same topic or were complimentary topics that naturally went together. Instead of selecting one or both of them, we decided to ask presenters if they would collaborate and combine their session with another presenter. As a result, we have a few sessions that we are very excited about. After all, what is better than a school librarian? TWO (or more) school librarians working together!

Be a Super G! with Heather Thore and Liz Hood
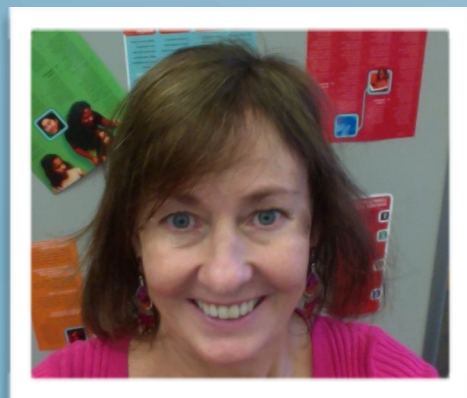
We live in an age where "Google" is a noun, verb, and adjective. If something is googleable, we will google it using the search engine called Google. "If it isn't on Google, it doesn't exist" (Jimmy Wales). Liz and Heather live over 100 miles apart, but are using Google to create this presentation together. Join their session as they explore some of the diverse and collaborative tools Google has to offer.

Makerspace Smackdown with Dawn James, Melanie Gentzler, Susan Dicey and Dr. Heather Moorefield-Lang

Join this session to learn about school library makerspaces of all shapes and sizes. What does the research say about makerspaces? Find out from Heather Moorefield-Lang. How can you setup a makerspace in your library? Let Dawn James and Melanie Gentzler show you how. Short on funds and space, but still want to try out a makerspace? Susan Dicey has some tips.

According to one Aynor Middle School student:
"You can make anything, It is limited by your imagination."

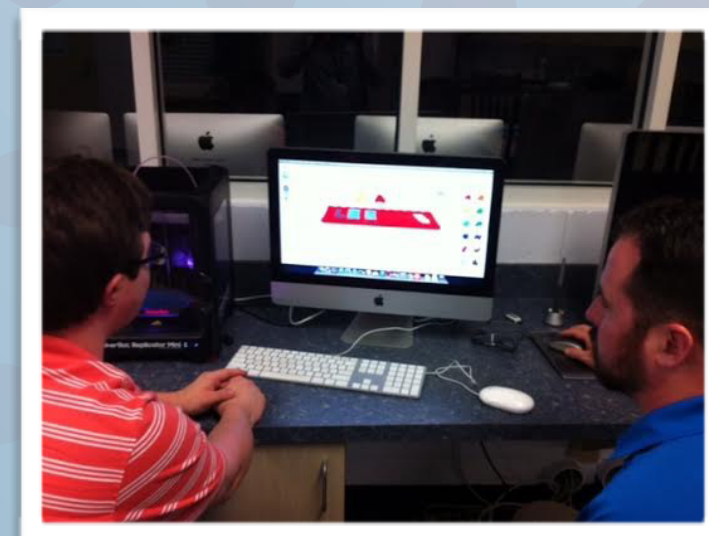When asked about makerspaces, USC-School of Library and Information Science Professor, Heather Moorefield-Lang said, "Library makerspaces, while awesome and exciting additions to any library, might not be for everyone. As with any new space or technology take time to reflect on your patrons, your faculty, and your administration. Is a makerspace, fab lab, hackerspace, or idea lab going to be right for them? Think on it honestly, gain feedback, read up on the topic, make some calls, go visit some peers, and then make a decision. Because makerspaces are all about exploration, experimentation, creativity, collaboration, and creation. They create an environment for making and with that comes success and failure. Everyone has to be okay with that."

Research - Apple-tunities with Julianne Kaye and Monica Roveri

Got iPads? Come to this session and learn how this dynamic duo puts their iPads to work enhancing teaching and learning. Find out about their favorite iPad apps and projects and how to put them to work at your school.

"There's nothing magical about any tech tool. Real magic rests in the hearts and minds of teachers using digital tools to introduce students to new individuals, ideas and opportunities." Bill Ferriter

Left: Julianne Kaye's students use the app Shadow Puppet to show the different conflict examples in The Sign of the Beaver.

40th Annual SCASL Conference Schedule
March 11-13, 2015
Metropolitan Convention Center
Columbia, SC

The conference schedule for Wednesday has changed, and Project Connect SC has been added.

Wednesday, March 11, 2015

8:30 AM - 7:30 PM	Registration / Information
9:30 AM - 12:30 PM	Morning Pre-Conference Seminars and Tours
9:30 AM - 12:30 PM	Frank Baker: Creating Media Literacy Lessons That Work (at Olympia)
10:00 AM - 12:15 PM	Dr. Moorefield-Lang: Guardians of the Library: Librarians, the Super Heroes of Professional Development
10:00 AM - 12:15 PM	SCETV's Donna Thompson: Activate the Power of Learn 360!
12:30 PM - 1:30 PM	Sandwich Lunch (Ticket Required) & SCASL Board of Directors Meeting
1:30 PM - 3:45 PM	Afternoon Pre-Conference Seminars and Tours
1:30 PM - 3:45 PM	Jennifer LaGarde: Be a Data Superhero!
1:30 PM - 3:45 PM	SCETV: Up Up and Away with iMovie!
1:30 PM - 3:45 PM	Nancy Keane: Transform Book Talking with High Tech Tools
3:00 PM - 4:30 PM	Exhibit Hall Superhero Sneak Peak
3:00 PM - 4:00 PM	Concurrent Session #1
	L. Bermel: Junior Library Guild New Release Books
	L. Griner: Changing the World One Book at a Time
	C. Nelson and P. McQuade: Flip Your Library
	Dr. Pawloski: Poverty & School Library
	Lori June: Teaching with Graphic Novels
	Brittany Bryan: EBSCO Research
	Supervisors Meeting
4:15 PM - 6:00 PM	Project Connect SC - a ground breaking discussion about Education -Libraries, Technology, Leadership and the future.
6:00 PM - 7:30 PM	Exhibit Hall Grand Opening & Exploratorium with reception, superheroes and SCASL's 40th birthday cake!

Thursday, March 12, 2015

8:00 AM - 6:00 PM	Registration / Information
8:00 AM - 10:30 AM	Exhibit Hall Open
9:00 AM - 10:00 AM	Concurrent Session #2
	JBA Committee: Meet the 15-16 JBA Titles
	PBA Committee: Meet the 15-16 PBA Titles
	Susan McNair: Genrify Your Library
	Liz Hood: Get Ur Game On
	Dr. Conrath: Get the Scoop on Scoop It!
	Jennifer LaGarde: MacGyver Librarianship
	A. Fansher: Research is Easy with Easy Bib
10:30 AM - 12:00 PM	First General Session: Gwyneth Jones Lady GaGa Keynote (Followed by SCASL Business Meeting)
12:00 PM - 6:00 PM	Exhibit Hall Open
12:15 PM - 1:45 PM	Awards Luncheon with AASL Pres. Terri Grief (Ticket Required)

2:00 PM - 3:00 PM	Concurrent Session #3
	Authors in the Round Elementary
	Authors in the Round Secondary
	Nancy Keane: High Tech Book
	C. Haggarty: The Great Ref. Race
	Heather Thore & Liz Hood: Be a Super G!
	Tamara Cox & Kristen Gunter: PD on Target
	Monica Roveri & Julianne Kaye: Research Apple-tunities
3:15 PM - 4:15 PM	Author Signing in Exhibit Hall & USC SLIS Tea
4:30 PM - 5:30 PM	Concurrent Session #4
	CBA Committee: Meet the 15-16 CBA Titles
	YABA Committee: Meet the 15-16 YABA Titles
	K. Meharg: Your job. What they don't tell you in School.
	Dr. Heather Moorefield-Lang, Dawn James , Melanie Gentzle, Susan Dicey: Makerspace Smackdown
	B. Long & L. Horton: Retool Reading
	Dr. Laing: Making History
	Gwyneth Jones: QR Codes
6:30 PM	Evening Activities

Friday, March 13, 2015

7:15 AM - 8:15 AM	Past Presidents Breakfast
8:00 AM - 12:00 PM	Registration / Information (Registration closes at 10:00 am)
8:00 AM - 11:00 AM	Exhibit Hall Open
8:00 AM - 11:00 AM	Second General Session with Alice Ozma
9:45 AM - 10:45 AM	Concurrent Session #5
	Gwyneth Jones: Digital Image Factory
	Pam Fields: Librarians & School Transformation
	SLIS-USC Faculty - Top Ten SL Topics
	Kitt Lisenby: Making a Difference
	L. Arceneaux: Collaborative Writing in the Library
	Thompson & Taylor: 21st Century Standards
	Baxley & Hoppock: Hero & Sidekicks
11:00 AM - 12:00 PM	Concurrent Session #6
	Keaise, Simmons, Douglas, Simmons: Powerful Partnerships
	Pat Wilcox: Book Awards Committee Information
	Susan Dicey: Free Nerd Vacation
	A. Dawkins: Science & the School Library
	Cathy Nelson: Not Another Powerpoint
	R. Thompson: Seize your Destiny
	Gavigan: Graphic Novels
2:15 PM - 2:00 PM	Authors Celebration Luncheon featuring Sara Pennypacker and Sharon Flake (Ticket Required)

Project CONNECT

Get a FREE conference t-shirt when you bring your principal, a school board member or district-level administrator to Project Connect!

**EARLY Registration
Deadline: January 16, 2015**
Register at www.scasl.net

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Project CONNECT

Project Connect Debuts at SCASL

Under the sponsorship of Follett School Services, SCASL will host a Project Connect panel of leading library, education, and civic leaders. Project Connect will be a major conference highlight to engage the SCASL membership and the panel in a discussion focused on the future of libraries and the role of librarians as digital change agents.

Project Connect sessions are designed to forge strategic relationships between school library professionals and key stakeholders within a given community or state. These powerful sessions have been hosted at a number of national conferences and featured some of the most influential educational leaders in our country.

SCASL's panel will feature successful state and regional superintendents, legislators, library professionals and other civic leaders.

Mark your calendar for *Wednesday, March 11 from 4:30-6:00pm* for SCASL's Project Connect. Make plans now to attend along with your superintendent, principal, board members and legislators. Special incentives will be awarded to those members who have any of these special guests attend with them.

Project Connect will serve as a major advocacy initiative to strengthen the role of school library professionals and bring out the hero in all of us. These are important conversations that will lead to white papers, case studies, best practice videos and documentaries. Be a part of the conversation! Join us at Project Connect!

MARCH

sun	mon	tue	wed	thu	fri	sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SCASL EVERYDAY HEROES

40th Annual SCASL Conference

"I've been a SCASL fangirl for years, I can't wait to finally meet my SCASL PLN friends in person!"
@GwynethJones
 - The Daring Librarian

"#SCASL15 is like family reunion where all of your relatives are ABSOLUTELY BRILLIANT!
 Be sure to register so you don't miss out on this annual opportunity to learn, share and grow with your professional family.
  See you there!"
  Jennifer LaGarde

"I am really looking forward to the SCASL Conference. There are so many amazing presenters and it will be good to connect with my SC library friends. Please mark your calendars so you don't miss a minute of SCASL annual! Hope to see you there."
Nancy Keane

"The people attending this conference have been hungry for it for months. There's a lot of buzz in the air. I can't wait to be a part of that!" Alice Ozma

SAVE THE DATE
MARCH 11-13, 2015
COLUMBIA, SC

Teen Read Week 2014

Heather Loy, hloy@acpsd.net

Each October Wagener-Salley High School celebrates Teen Read Week (TRW) – the event we most look forward to every year! For TRW we plan activities to host in the library during lunch around the theme chosen by YALSA. This year the theme was "Turn Dreams into Reality @ your library" and while I don't know if we managed to turn any dreams into reality, we sure did have some fun!

MONDAY – "DREAM VACATIONS"

I've always wanted to play around with a green screen and with some advice from Cathy Nelson I purchased the Do Ink Green Screen app for my iPad. In addition, I purchased a green screen kit (green screen muslin, backdrop support, and clamps) from Amazon. The activity for Monday had students take "Dream Vacation" or Halloween photos. I preselected photo backgrounds from Pixabay.com and Learn360 for students to choose their dream destinations or Halloween backdrops. The students had a blast deciding which photo to use and hamming it up for the camera! They really got a kick when one of their Sun Drop bottles disappeared in the photos and another's green shirt kept fading in and out!

I think more students would have participated if we had been able to print them out as soon as I took them instead of having to wait until the lunch period was over and hand them out the next day. Once other students saw the results they, too, wanted to have their pictures taken! Unfortunately, I couldn't keep the screen set up as we had different activities planned for each day. Next time I think I'll bring in my wireless printer and mifi and see if that works. We had 21 students and 1 teacher participate with 30 photos and 9 postcards (using MS Publisher) made!
To see copies of our photos you can go to our school library webpage: http://high.wshs.acps.schoolfusion.us/modules/slideshow/profile_display_slideshow.php?profile_id=128158&id=168986

TUESDAY – TED TUESDAY

It just so happened that the 2nd Tuesday and the 3rd Thursday of the month both happened during TRW. This meant that Tuesday automatically was our TED Tuesday video day. This month in keeping with the theme, and to hopefully draw more student participation, I chose the video: The Future of Music: Alex Day at TEDxYouth@ SanDiego.

Published on Jan 16, 2013
23 year-old YouTube sensation, Alex Day, has been called the "future of music" by Forbes magazine. Determined to break into the music world without an agent or a record label, Alex wrote and produced a song, created a music video, set out to win the UK Christmas Number One — and broke a Guinness World Record as the highest charting single by an unsigned artist — all in just 30 days! Alex shares his passion, determination and unbridled enthusiasm with TEDxYouth@SanDiego and inspires young people everywhere to "chase unrealistic goals" and not let a "bonkers world" ever stop you from your dreams.

While I did have a good turnout of students (started with 9 and ended up with about 18 by the end of lunch–triple the number who came to the first TED day), I'm still not happy with how many students are participating with my TED initiative! I was sure the fact that the video had to do with a musician and mentioned YouTube and Guinness World Record would draw them in….no such luck. But I'm determined to keep trying!!

WEDNESDAY – WSHS IDOL

Wednesday was our traditional WSHS Idol (karaoke) day. This has always been a "fan favorite" and was no exception at drawing in a crowd. I had a packed house by the end of lunch (too many to count and no sign-in sheet!).

THURSDAY – "DREAM MONSTER" BOOKMARKS

As I mentioned above, TRW had our 3rd Thursday of the month which is when we hold our craft day, so of course I had to come up with a craft to go along with the TRW theme. It just so happened I already had a craft in mind for October and I "made it work" for TRW by adding the word "dream" in front!! <grin> I had found this activity a few years back called "page corner bookmarks" and had saved it as something I wanted to do at some point. Since I started a craft day it was perfect to pull it out now! The students loved it! I actually had to write passes to class for six students who didn't want to stop until they'd finished their bookmarks! We had about 25 students and 1 teacher participate with this activity.

To see more examples of the "monster"

bookmarks for those I was able to catch before they left the library, go to the library: http://high.wshs.acps.schoolfusion.us/modules/slideshow/profile_display_slideshow.php?profile_id=128158&id=169300

FRIDAY

Friday has always been a teacher workday during TRW and this week was no exception. While this is a bummer for kids in that we don't have another activity for them, it is a blessing for me as coming up with activities for the kids is exhausting! Overall, this was a very fun and successful week of activities.

If you've never thought about planning events around TRW let me say please consider doing something for next year! You don't have to go as "wild" as we have done. You can go as simple as displays, bookmarks, fun announcements each day, etc. The benefits are worth it, not just in the fact students will love you <grin>, but for example, my principal stopped in Tuesday with our high school Academic Officer and I was able to show them our Photo Op examples and they was very impressed. My principal also made a special point to come back in during karaoke day to hear our kids sing! For more ideas on how you could implement a TRW event in your school, visit the Teen Read Week Ning (http://teenreadweek.ning.com/).

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Library Media Specialists and Read to Succeed

Donna H. Hagen, SCASL Supervisor Chair

November 21, 2014

Candace Walsh, Read to Succeed Coordinator in the SCDE Office Of School Transformation, addressed the Library Supervisor Committee Wednesday, November 19, 2014 at the Olympia Training Facility in Columbia. Literacy Coordinators and Administrators from several districts were also in attendance. Ms. Walsh gave an overview of Act 284, which began as a bill, underwent revisions, and became the law that we refer to as Read to Succeed. Ms. Walsh emphasized that library media specialists are an important aspect of this initiative and acknowledged that our professional learning needs are different from those of classroom teachers. For this reason, media specialists have been encouraged to apply to be members of the advisory group, which is being charged with the task of improving student literacy.

There are eight components of R2S: reading plans (state, district, and school), third grade retention, summer reading camps, interventions, literacy competencies and endorsements, early learning and literacy (CDEP), and teacher preparation. "The intent of Act 284 is to infuse literacy instruction and intervention throughout all grade levels and subjects."(Read to Succeed Update, November 2014, SCDE.) State reading plans will be finalized by February 2015. Components of the plan include assessment, professional learning, interventions, effective practices, and partnerships. District and school plans will follow in the Fall of 2015 and the Fall of 2016, respectively. EIA reading funds will be tied to SCDE approved reading plans.

The requirement for media specialists falls under the category of "R2S Requirement (Instructional)", so media specialists will need 3 hours of college credit or 60 hours of professional development in an SCDE approved plan. No courses have been approved yet for the R2S Endorsement but the expectation is that they will be showing up after the first of the year. For updates, please visit the SCDE website, using this link: http://ed.sc.gov/agency/se/Read-to-Succeed/. Look for the "updates and memos" links—updates are in red ink.

In support of our 40th Annual Conference March 11-13, 2015, share any memories, milestones, and advancements in SCASL that you have seen. Please write your note on this padlet:
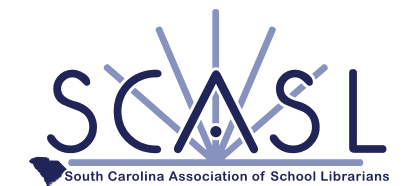
http://padlet.com/jlanier/4rb11xtbaibx

(double click to add a brief message)

SAVE THE DATE
MARCH 11-13, 2015
COLUMBIA, SC

SCASL Membership Application
2014 - 2015

Membership Categories: (check one)

___ Professional Membership $50.00
certified school librarians, retired school librarians on TERI and/or who are working full-time as a professional librarian, students employed as school librarians, and other library professionals (e.g. school librarians and technology specialists in any building level and district level position as well as academic, public and special librarians)

___ Student Membership $20.00
full time students carrying a minimum of nine hours per semester and not employed in a professional position

___ Associate Membership $15.00
state, district, and school administrators (e.g. district superintendents, assistant superintendents, district curriculum coordinators, school level principals, and assistant principals,)legislators, teachers, paraprofessionals, retired school librarians who retired after July 1, 2006, and who were not members for ten or more consecutive years, and other interested persons.

___ Institutional Membership $60.00
institutions, associations and businesses

___ Retired Membership $15.00
retired school librarians who have been active members of SCASL for 10 or more consecutive years.

___ Honorary Membership . . . . $FREE
professionals who retired prior to July 1, 2006 who have been members of SCASL for 10 or more consecutive years; and K-12 students who serve on a book award committee. **Must be renewed yearly.**

Name	
Position/Title	
District/Agency/Organization	
County	
Home Information	
Street Address	
PO BOX	
City/State/Zip	
Personal Email	
School/Agency/Business Information	
Name of School/Agency/Business	
Street Address	
PO Box	
City/State/Zip	
Phone#	
Fax #	
School/Agency/Business Email	

Preferred Method of Contact: ☐ **Home Contact OR** ☐ **School/Agency/Business Contact**

Credit Card Information   Circle One: Visa   MasterCard

Card #: _____/_____/_____/_____   *Expiration Date:* _____

Cardholder Street Address: _____   *Cardholder Zip:* _____

Name of Cardholder: _____   *Signature of Cardholder:* _____

Three–Digit Security Code: (located on back of credit card): _____   *Amount to Charge:* _____

Please note: Credit card transactions cannot be made without the three-digit security code.

Paying by check? Please make check payable to SCASL. Return this completed form with payment to:

SCASL
PO BOX 2442
Columbia, SC 29202
Dues paid to SCASL are deductible for income tax purposes.

Additional Member Benefits at No Cost!

Through a partnership with American Income Life Insurance Company, additional benefits are being provided to all members of the South Carolina Association of School Librarians.

BENEFITS INCLUDE
• A Group Accidental Death & Dismemberment Benefit
• Health Services Discount Card
• Child Safe Kit

Learn more at www.ailife.com/benefits/sgomy

2015 UPCOMING EVENTS CALENDAR

SCASL BOARD OF DIRECTORS MEETING
January 24, 2015

ALA MIDWINTER MEETING
January 30-February 3, 2015, Chicago, IL

READ ACROSS AMERICA DAY
March 3, 2015

TEEN TECH WEEK
March 9-15, 2015

SCIRA CONFERENCE
February 19-21, 2015, Myrtle Beach, SC

SCASL ANNUAL CONFERENCE
March 11-13, 2015, Columbia, SC

FREEDOM OF INFORMATION DAY
March 16, 2015

SCHOOL LIBRARY MONTH
April 2014

SC READ-IN
April 14, 2015

NATIONAL D.E.A.R. DAY
April 12, 2015

NATIONAL LIBRARY WEEK
April 12-18, 2015

SCASL BOARD OF DIRECTORS MEETING
May 2, 2015

NATIONAL LIBRARY LEGISLATIVE DAY
May 4-5, 2015, Washington, DC

TEACHER APPRECIATION WEEK
May 5-9, 2015

CHILDREN'S BOOK WEEK
May 4-10, 2015

SC BOOK FESTIVAL
May 15-17, 2015

ISTE CONFERENCE
June 28 - July 1, 2015

ALA ANNUAL CONFERENCE
June 25-30, 2015, San Francisco, CA